

About the Institute

One of the advantages of a private institution of training and further education is its ability to recognise economic and social developments at a very early stage and to react to these developments flexibly by immediately making adequate adjustments to the courses of study according to the latest requirements.

Our courses are designed in such a way that there is no need of a time-consuming and theory-heavy study of literature.

Our main objective is the practice-oriented, compact and systematic advancement of knowledge in business administration. Participants learn how to apply their newly gained skills in practice for the benefit of their company.

INDIAN INSTITUTE OF ALLIED HEALTH SCIENCES has been set-up in the year 1994 by the SURYAMUKHI SUNIL MEMORIAL FOUNDATION (Formerly Surya Mahila Gramodyog Mandal) under INDIAN SOCIETY REGISTRATION ACT, 1860 vide Regd.N.-0514/94/PAT Dated 16.04.1994.

The Society is already running three reputed Institutes namely SAI SUNIL MEMORIAL INSTITUTE OF NUTRITIONAL HEALTH which is accredited by NUTRITION SOCIETY OF INDIA, KAPLAN UNIVERSITY and NUTRILITE HEALTH INSTITUTE OF U.S.A.

Second one is S.M.NANDITA INSTITUTE OF MANAGEMENT which is affiliated by THE GLOBAL OPEN UNIVERSITY, NAGALAND.

Third one is S.M.NANDINI INSTITUTE OF ENGINEERING which is also affiliated with THE GLOBAL OPEN UNIVERSITY, NAGALAND.



About the University

THE GLOBAL OPEN UNIVERSITY, NAGALAND has been established by an ACT of State Legislature under "The Global Open University Act 2006" (Act 3 of 2006) by the Government of Nagaland.

The Distance Education Council, New Delhi has recognised the Global Open University, Nagaland vide letter DEC/GOU/NGL/Recog/2008/8685 dated 2nd June 2008. The Global Open University, Nagaland is empowered to award degree as specified under section 22 of the UGC Act, 1956 vide UGC Letter No. 4-2/2007 (CPP-1) dated 26th February 2008.

We are also affiliated with the International MUST UNIVERSITY.

MUST University is a global online accredited university offering education in **16 different fields** of studies through its specialized schools. These schools offer degree, diploma and certificate programs in **71 different majors**. MUST University's self-paced and self-study distance learning programs surpass both the traditional programs of world class universities globally and the on-line program offerings by other online institutions in terms of **Ease & Flexibility, Low Cost, Quickness and Quality of Education**

- 1. People**

People are at the centre of our endeavours. Companies are shaped by people in the first place. They are the ones who develop goals and ideas and who are ultimately responsible for the success or the failure of a company.
- 2. Objectives**

Our objective is to impart knowledge of business administration in order to further the participants' personal and professional development which can ultimately prove conducive to a company's lasting success. The courses are not about scientific theories and complex approaches. Our teaching is practice-oriented so that the participant can apply the knowledge he has gained directly for the benefit of his company.
- 3. Contents**

The core competence of our institute lies in classical business administration. This includes topics such as Accounting and Controlling, Finance and Investment Analysis, Management Studies, Marketing or Strategic Management. These are our areas of competence and excellence and therefore our experienced lecturers concentrate on imparting their knowledge of these classical topics of business administration.
- 4. Quality**

Our guiding principle is to provide the highest possible standard of quality of teaching and service alike. Merely imparting consolidated knowledge of business administration does not suffice. We set a high standard of quality with regards to the assistance and support we offer our participants, the rendering of various processes as well as the teaching materials provided.
- 5. Lifelong Learning**

Our further education programmes do not replace a course of study at a university or technical college but are intended to complement previously acquired scientific skills in other disciplines, in practice or in-service training. Knowing all too well that in our modern world lifelong learning is indispensable we address participants who are already in possession of appropriate professional qualifications and experience and who seek to acquire the control and management tools of business administration.

- 6. Flexibility** In our fast-moving world a high degree of flexibility is often essential. Flexibility in terms of changing framework conditions as well as in terms of the learning methods applied. The courses on offer at our institute meet those demands of flexibility. The processes are organised in such a way that our participants can integrate them flexibly into their professional and personal lives.
- 7. Commitment** Modern society is marked by insecurity and a fast pace. We are faced with a variety of problems and challenges at all levels. Our institute is keen on showing an interest in areas outside economics. We are dedicated to the advancement of art and culture which serve us as a source of leisure, imagination and innovation. Art can endow us with the strength to tackle the social and societal problems and challenges that we are faced with today.
- 8. Governing Principle** Make no small plans. They do not possess the magic to stir man's blood and will remain unrealised. Make big plans, aim high in hope - and work!

Quality at Our Institute

1. We are an institute of the **highest standard of quality**. The high standard of our courses of further education gives us that competitive edge that marks us out from other institutions on the market. Regular quality assurance checks and further development are elementary tasks carried out by the Institute's Governing Body.
2. Our guiding principle is to provide the **highest possible standard of quality** of both teaching and service. The contents of our courses reflect the latest state-of-the-art knowledge. Our services are tailored to meet the requirements of our participants as regards both contents and time.
3. Our quality maxim is **"no errors"**. Recognising possible sources of error at an early stage and rectifying them immediately forms an integral part of our strat.
4. Our **members of staff and lecturers** possess consolidated academic qualifications and many years of professional experience which enables them to impart the relevant knowledge in a practice-oriented way. We make equally great demands on our partners to match the same high standard of quality that we provide.
5. The **participants** are at the centre of attention at our events. Our task is to meet their requirements and expectations. These are the central demands voiced by our participants:- to impart extended knowledge of the central ideas of classical business administration;- to teach the relevant course contents comprehensively and to concentrate on the essential; - to offer the greatest possible flexibility in arranging one's study time;- to be able to integrate the course of further education into one's daily professional and private lives. We pledge to meet each aspect of these expectations at any time.

What is Distance Education

The defining feature of **distance education** is that one does not need to attend the awarding university or the institution in person. Many professional institutions are aware of the conflict that people face between the need to work full time and the need to acquire and keep up-to-date a professional degree and qualification. Distance education / Distance learning suits people for many different reasons. These could be family and financial circumstances, attending full time jobs, undergoing other academic and professional courses, being in business, industry and other entrepreneurial activities.

The academic supports given to distance education students varies from programme to programme and from institution to institution. However, the focus is on self study. In its simplest form, students receive basic academic guidance through specially written study material and assignments.

The academic support is not the only support required. Without the support of family, colleagues and friends, studying for a qualification as an external student would be a great deal harder. Distance education demands hard work, dedication and sacrifice. If there is one quality that successful distance education students have in common, it is self discipline.

Although studying through distance education / distance learning mode is usually cheaper than attending a full time course, students must make sure they choose a programme that offers value for money. Universities and Institutions offering professional job oriented qualifications must meet stringent quality standards and should be the same as those set for internal students.

Students and all those interested in getting admitted to a distance education degree like the one year M.Phil. Degree, one and a half years Executive MBA Degree, two years MBA Degree, two years professional M.A/M.Sc. Degree, three years MCA, BCA, BBA and other Bachelor's Degrees besides the one year B.Lib. and M.Lib. Degree should have the grit and determination for undergoing and successfully completing the entire programme for becoming leaders and activists in the areas of business administration, information technology, agriculture, biological sciences, social sciences, juridical sciences, mass communication, remote sensing, ecology and environment, disaster management, sustainable development, biotechnology, nanotechnology, healthcare, criminology, forensic science, total quality management, bioinformatics, intellectual property rights, habitat and population studies, global warming reduction, ecotourism, hospitality, women's studies, geriatric care, medicinal plants, insurance business, peace, disarmament, education, library and information science etc.

Securing a Bachelor's / Master's Degree qualification through distance education being conducted under the aegis of The Global Open University, Nagaland while continuing with other work may speak volumes about the ability to learn new skills, to balance workloads and to strive for excellence. The rewards are great for the professional development of the participants of the distance education / distance learning programmes like the vocational and job oriented degree programmes mentioned above. Those who will throw and dedicated themselves into these programmes and assignments with full of zeal and enthusiasm into these programmes and assignments with full of zeal and enthusiasm are bound to be successful in designing a Masterplan Paradigm for protecting our mother earth in general and contributing for nation building in particulars in this county for solving for problems relating to peacelessness, poverty, unemployment, pollution and population explosion.

Scope of Distance Education

After food, it is education that has posed as the second greatest challenge for modern India. It is a sector where the government should have pumped in more funds but unfortunately didn't. The consequences were disastrous. On the one hand we have some of the most outstanding men in fields such as literature, software technology, engineering, management, medical, biotechnology; on the other we also substantially inhabit some of the most illiterates in the globe today. What a striking contrast! But there is no point in shying away from the stark reality.

How can the problem of illiteracy be overcome? There are many who wish to join in the mainstream of Distance Education. The fire to study and educate oneself is no doubt a healthy indication but that often gets drained due to lack of proper facilities. It was a stumbling block that was removed with the emergence of distance education.

Distance education has opened a new window of opportunities for those who craved for further studies. In a way it has helped numerous professionals, dropouts (school & college), housewives, etc to accomplish their unfinished dreams. It has immense relevance, particularly in a country like India, where pursuing education is a costly affair. Even we at APEX are already in the mainstream of disseminating the education information to all users at free of cost. We receive scores of career queries everyday, which again is a shining testimony of the great curiosity among the discerning users to know about the various options that education has to offer.

Indian Distance Education Scenario

India is home to 17% of the World's total population accommodated in an area, which is 2.4% of the World's total area. As against 2820 languages in the entire world, as many as 325 languages are effectively used in India alone. Local dialects change in India almost after every 8-10 Kms. The country has witnessed phenomenal educational development - both in quantitative and qualitative terms, since independence. However, the national goals of universal elementary education and total eradication of illiteracy have still remained elusive. The Government is committed to achieving these national goals and has been steadily increasing the budgetary allocation for education. The country has also made significant strides in higher and technical education.

India spent 5.02 % of its GDP on education during 2007-2008 but about 40% of its adult population still remains to be made literate.

There has been a considerable increase in the spread of educational institutions during the period 1950-51 and 2007-2008. During this period the number of Primary Schools increased by 3 times, while the Upper Primary Schools and Higher Secondary Schools increased by 16 and 18 times respectively. The number of Colleges for general education and professional education increased by about 24 and 16 times respectively while the number of Universities increased by 14 times during the period.

HIGHER EDUCATION IN INDIA

Education history of ancient India is glorified by the existence of Takshila, Vikramshila and Nalanda Universities when there was no University in any country of Europe. Contribution of Bhaskaracharya and Arya Bhatta to the store of scientific knowledge of the world has also been appreciated by the whole world.

India has one of the largest 'Higher Education System in the world. The main players in the higher education system in the country are:

UNIVERSITY GRANTS COMMISSION is a recommendatory body set up by the central government to make suggestions for improvement in the higher education system in the country. It also disburses financial grants as per norms and benchmarks to Universities and Colleges. UGC maintains Universities and Colleges. UGC maintains a list of courses with eligibility and duration that are called "nomenclature", this has to be adhered to by all Universities while conducting programs and awarding degrees.

UNIVERSITY is an autonomous body established under the state or central legislative act and affiliates a college. Only a University can award a degree but as per the nomenclature of the course recognized by UGC. University does not require any permission from UGC or AICTE before starting a course.

At present three types of universities in India:

(1) Central Universities (2) State Universities (3) Deemed to be Universities

COLLEGE is an institution to deliver education and has to be affiliated to a University so as to conduct degree programs. In case of a Professional Degree College, respective professional council approval is required.

AUTONOMOUS COLLEGE is an institute to deliver education with academic and operational freedom.

STUDY CENTRE is an institute to deliver education under the distance education mode and has to be affiliated to a University.

Professional Councils are responsible for recognition of courses, promotion of professional institutions and providing grants to undergraduate program and various awards. The statutory professional councils are:

- All India Council for Technical Education (AICTE),
- Distance Education Council (DEC)
- Indian Council for Agriculture Research (ICAR),
- National Council for Teacher Education (NCTE)
- Indian Nursing Council (INC)
- Central Council of Homeopathy (CCH)
- Bar Council of India (BCI),
- Medical Council of India (MCI),
- Rehabilitation Council of India (RCI)
- Pharmacy Council of India (PCI)
- Dentist Council of India (DCI)
- Central Council of Indian Medicine (CCIM)

Central Government is responsible for major policy relating to higher education in the country. It provides grants to the UGC and establishes central universities in the country. The Central Government is also responsible for declaration of Educational Institutions as 'Deemed to be University' on the recommendation of the UGC.

Presently there are Twenty Four (24) Central Universities in the country. In pursuance of the Plan XI, Central Government is planned to establish of 16 Central University in states which have no Central University at present. There are 89 Institutions, which have been declared as Deemed to be Universities by the Govt. of India as per Section of the UGC Act, 1956.

State Governments are responsible for establishment of State Universities and colleges, and provide plan grants for their development and non-plan grants for their maintenance.

The coordination and cooperation between the Union and the States is brought about in the field of education through the Central Advisory Board of Education (CABE).

Special Constitutional responsibility of the Central Government: Education is on the 'Concurrent list' subject to Entry 66 in the Union List of the Constitution. This gives exclusive Legislative Power to the Central Govt. for co-ordination and determination of standards in Institutions of higher education or research and scientific and technical institutions.

Present Scenario of Distance Education

In India IGNOU was the first University to promote correspondence courses and set the trend of Distance Education where as many other Universities started these programs as horizon expanding and resource generating exercise. Unfortunately, due to lack of guidelines and facilitation from the government, haphazard expansion has been observed. Many of them have done a remarkable job in terms of deliverables but still there are miles to go. Ultimately a statutory body established under the IGNOU, called DEC (Distance Education Council) took some initiatives in developing the required norms and guidelines.

Thus DEC, Distance Education Council has framed guidelines, rules and regulations for a University to offer any course under its distance education program. This will help to control the mushrooming of such programs and will make all to adhere to stringent norms.

Earlier, the only available mode of regular education used to deprive the working class, professionals, businessmen, housewives, students of weaker sections of the Society. As per the data it is evident that a major section of our society does not enter the higher education because these students have to be breadwinners for their families. There is high level of awareness and desire among the masses to improve the standards and levels of higher education. Higher education is not only now for a limited category but is becoming mandatory to improve upon your social standing, basic qualification levels, and matrimonial qualifications and to enhance your job profile and its opportunities.

Since distance is no longer an impediment to pursue a course and complete them as most universities have study and examination centers in many cities, the interest in Distance Education is growing very rapidly in India and is expected to double up in the next decade.

APEX eLearning Technologies will serve the purpose of making it easy for students to choose courses in Distance Education along with full details of Universities offering them. The whole purpose of this is to provide cost-effective, quality education to large sections of our population including those living in remote and far-flung areas.

Most universities of India also impart distance education to meet the growing demand. We have introduced the Online Campus – eLearning Point for the benefit of our users. In the due process we have tried our best to incorporate all the courses of all the major universities and institutions offering the distance education. The task has never been easy but we have left no stone unturned in giving a total package for our Business Partner as well as students.

Growth of Higher Education System

There were only 20 Universities and 500 Colleges at the time of independence. As per Annual report 2007-08 of the Ministry of HRD (Govt. of India), 416 universities at present- 251 State Universities, 24 Central Universities, 103 Deemed Universities, 5 Institutions established under State Legislations and 33 Institute of National Importance established by Central Legislation. In addition, there are

20,677 college including around 2,166 women colleges. In academic year 2007-08, the total number of students enrolled in the Universities and colleges has been reported to be 116.13 lakhs. The regular faculty strength was 0.81 lakhs in universities and 4.24 lakhs in colleges totalling 5.05 lakhs in the beginning of the academic year 2007-08.

As per Knowledge Commission (Govt. Of India), minimum 1500 universities and 2 lakh college is required.

ACADEMIC QUALIFICATION FRAMEWORK - DEGREE STRUCTURE

There are three principle levels of qualifications within the higher education system in the country. These are:

Bachelor / Undergraduate level Master's / Post-graduate level Doctoral / Pre-doctoral level

Diploma courses are also available at the undergraduate and postgraduate level. At the undergraduate level, it varies between one to three years in length; postgraduate diplomas are normally awarded after one year's study.

Bachelor's degree in arts, commerce and sciences is three years of education (after 12 years of school education). In some places there are honors and special courses available. These are not necessarily longer in duration but indicate greater depth of study. Bachelor degree in professional field of study in agriculture, dentistry, engineering, pharmacy, technology and veterinary medicine generally take four years, while architecture and medicine, it takes five and five and a half years respectively. There are other bachelor degrees in education, journalism and librarian-ship that are second degrees. Bachelor's degree in law can either be taken as an integrated degree lasting five years or three-year course as a second degree.

Master's degree is normally of two-year duration. It could be coursework based without thesis or research alone. Admission to postgraduate programmes in engineering and technology is done on the basis of Graduate Aptitude Test in Engineering or Combined Medical Test respectively.

A pre-doctoral programme - Master of Philosophy (M.Phil.) is taken after completion of the Master's Degree. This can either be completely research based or can include course work as well. Ph.D. is awarded two year after the M.Phil. Or three years after the Master's degree.

SYSTEM OF GOVERNANCE OF HIGHER EDUCATION INSTITUTIONS

The Universities are various kinds: with a single faculty, or multi-faculties; teaching or affiliating, or teaching cum affiliating, single campus or multiple campuses. Most of the Universities are affiliating universities, which prescribe to the affiliated colleges the course of study, hold examinations and award degrees, while undergraduate and to some extent post the colleges affiliated to them impart graduate instruction. Many of the universities along with their affiliated colleges have grown rapidly to the extent of becoming unmanageable. Therefore, as per National Policy on Education, 1986, a scheme of autonomous colleges was promoted. In the autonomous colleges, whereas the degree continues to be awarded by the University, the name of the college is 'also included. The colleges develop and propose new courses of study to the University for Approval. They are also fully responsible for conduct of examination. There are at present 276 autonomous colleges in the country.

A BOON FOR THE YOUTH

On a global level, for any country let us assume that 2.5% of the world's GDP is attributed to the software industry while the balance 97.5% is attributed to the rest of the economy. While Trading and retail is about 1.5 times bigger in size compared to IT, manufacturing is 11 times bigger than IT sector. Compared this to Tourism industry which is 6 times bigger to IT, whereas Health care is about 4 times bigger than IT, not to mention about Education which is 4 times bigger than the core IT sector. This means the employment opportunities are spread everywhere but what is needed is to enhance the "employability quotient" of every individual.

Courses Detail

S. M. NANDINI INSTITUTE OF ENGINEERING. ENGINEERING PROGRAMMES COMPUTER SCIENCE & INFORMATION TECHNOLOGY PROGRAMME

Sr. No.	Course	Eligibility	Duration	Total Fee Per Annum
1.	M.Tech.. (Comp. Science)	MBA (IT)/MCA/BE/B.Tech/MIT/DOEACC B level/M.Sc./AMIE in	2 Years	36125
2.	M.Tech.(Civil)	B.E./B.Tech/AMIE in Civil or equivalent	2Years	36125
3.	M.Tech.(Info. Tech.)	MBA(IT)/MCA/DOEACC B level/B.E/B.Tech/ M.Sc./AMIE in	2 Years	36125
4 .	M.Tech.(Biotechnology)	M.Sc./B.E./B.Tech. in Biotechnology or equivalent	2 Years	36125
5.	M.Tech. (Electronics)	B.E./B.Tech/AMIE in Electronics or equivalent	2 Years	36125
6.	B.Tech Computer Science	10+2 with Mathematics or equivalent	4 Year	31525
7.	Lateral Entry to 2nd Year	Polytechnic Diploma/ B.Sc with Mathematics, BCA or equivalent	3 Years	31525
8.	B.Tech Civil	10+2 with PCM or equivalent	4 Years	31525
9.	Lateral Entry to 2nd Year	Polytech. Dip./B.Sc with Math. or equivalent	3 Years	31525
10.	B.Tech	(Electronics & Communication)10+2 with PCM	4 Years	31525
11.	B. Tech Mechanical	10+2 with PCM or equivalent	4 Years	31525
12.	Diploma in Com. Science	10th or equivalent	3 Years	27825
13.	Lateral Entry to 2nd Year	ITI/10+2 with Mathematics or equivalent	2 Years	31525

S. M.NANDITA INSTITUTE OF MANAGEMENT. INFORMATION TECHNOLOGY PROGRAMME

Sr. No.	Course	Eligibility	Duration	Total Fee Per Annum
1.	MCA	Graduation or equivalent	3 Years	27025
2.	MCA Lateral Entry to 2nd Year	PGDCA/DOEACC A Level	2 Years	27025
3.	MCA Lateral Entry to 3rd Year	M.Sc (CS/IT)/DOEACC B Level	1 Year	27025
4.	M.Sc (Computer Science)	Graduation or equivalent	2 Years	27025
5.	Lateral Entry to 2nd Year	PGDCA/DOEACC A Level or equivalent	1 Year	27025
6.	PGDCA	Graduation or equivalent	1 Year	27025
7.	BCA	10+2 or equivalent	3 Years	25525
8.	BCA Lateral Entry to 2nd Year	Polytechnic Diploma/DCA or equivalent	2 Years	25525
9.	BIT B.Sc Information Tech.	10+2 or equivalent	3 Years	25525
10.	BIT Lateral Entry to 2nd Year	Polytechnic Diploma/DCA or equivalent	2 Years	25525
11.	BBT B.Sc Biotechnology	10+2(Science) or equivalent	3 Years	25525
12.	BCS B.Sc. Comp. Science	10+2(Science) or equivalent	3 Years	25525
13.	Dip. in Comp. Applications	10+2 or equivalent	1 Year	21825
14.	Diploma in Computer Teacher Training	10th or equivalent	1 Year	23325
15.	M.Sc (Biotech./Telecom.)	Graduation in relevant discipline or equivalent	2 Years	31625
16.	Lateral Entry to 2nd Year	PG Diploma in Biotechnology or equivalent	1 Year	31625
17.	Lateral Entry to 2nd Year	PG Diploma in Telecommunication or equivalent	1 Year	31625
18.	Diploma in Hardware & Networking	10+2 or equivalent	1 Year	27825

AVIATION, HOSPITALITY & TOURISM PROGRAMME

Sr. No.	Course	Eligibility	Duration	Total Fee Per Annum
1.	M.Sc (Hotel Mgmt. & Catering Tech.)	Graduation or equivalent	2 Years	33125
2.	Laterla Entry to 2nd Year	PG Diploma in Hotel Management or equivalent	1 Year	33125
3.	B.Sc (Hotel Mgmt & Cater. Tech.)	10+2 or equivalent	3 Years	28625
4.	Laterla Entry to 2nd Year	Diploma in Hotel Management or equivalent	2 Years	28625
5.	Diploma in Hotel Mgmt.	10+2 or equivalent	1 Year	28625
6.	Diploma in Hotel Mgmt. & Catering Technology	10th or equivalent	3 Years	28625
7.	PG Diploma in Hotel Mgmt. & Catering Tech.	Graduation	1 Year	33125
8.	MBA in Hospitality & Tourism	Graduation or equivalent	2 Years	28625
9.	Dipl. in Aviation & Hospitality	10+2 or equivalent	1 Year	33125
10.	Diploma in Tourism Mgmt.	10+2 or equivalent	1 Year	33125
11.	B.Sc Aviation, Hospitality & Tourism Mgmt.	10+2 or equivalent	3 Years	33125
12.	Lateral Entry to 2nd Year	Diploma in Aviation & Hospitality Management	2 Years	33125
13.	Diploma in Air Ticketing	10+2 or equivalent	6 Months	20325
14.	Diploma in Professional Ground Staff Services	10+2 or equivalent	6 Months	23325

ARTS, COMMERCE AND SCIENCE PROGRAMMES

Sr. No.	Course	Eligibility	Duration	Total Fee Per Annum
1.	MA Education	Graduation or equivalent	2 Years	24025
2.	Lateral Entry to MA (education) 2nd Year	MA with B.Ed.	1 Year	24025
3.	MA Physical Education	Graduation or equivalent	2 Years	24025
4.	MA (Eco./P.A./Journalism & Mass Comm./English/Pol. Sci./History/Socio.)	Graduation or equivalent	2 Years	21025
5.	MA (P.A./History/Socio.) through OUS	21Years of Age	2 Years	21025
6.	PG Diploma in Cyber Law	Graduation or equivalent	1 Year	24125
7.	LLM	LLB or equivalent	2 Years	28625
8.	M.Sc (Phy./Chem./Botany/ Envir.Sci./Zoology/Mathematics)	Graduation in relevant discipline or equivalent	2 Years	25525
9.	M.Com	Graduation or equivalent	2 Years	22525
10.	M.Lib.	Graduation or equivalent	1 Year	25625
11.	MSW	Graduation or equivalent	2 Years	22525
12.	BA in Journalism & Mass Comm.	Graduation	1 Year	26625
13.	B.Lib.	Graduation or equivalent	1 Year	25625
14.	BA (History, Pol. Sci., P.A.)	10+2 or equivalent	3 Years	18825
15.	BA through OUS	18 Years of Age	3 Years	18825
16.	BA (Journalism & Mass Comm.)	10+2 or equivalent	3Years	21825
17.	B.Com	10+2 or equivalent	3 Years	20325

18.	B.Com through OUS	18 Years of Age	3 Years	20325
19.	B.Sc (PCM/PCB)	10+2 in relevant subject or equivalent	3 Years	21825
20.	Dipl. in Journalism & mass Comm.	10+2 or equivalent	1 Year	20325
21.	Dipl. in Nurs. Teacher Training	10th or equivalent	1 Year	20325
22.	Dipl. in Pre Primary Tea. Train.	10+2 or equivalent	1 Year	20325
23.	Post Graduate Diploma in Guidance and	Graduation or equivalent	1 Year	24025

M. PHIL. PROGRAMMES

Sr. No.	Course	Eligibility	Duration	Total Fee Per Annum
1.	M.Phil Pol. Sci./Socio./Psycho. /Commerce/Mgmt./Eng./ History/Eco./Hindi/P.A./ Philosophy/Statistics/Lib. Sci.)	Post Graduate Dergree in relevant discipline	1 Year	23725
2.	M.Phil Chem./Botany/Geog./ Enviro. Sci./Com. Sci./Math Microbio./Bio Chem./Home Sci. /Electronics//Phy./Zoology/ Physical Education/Bio-Tech./	Post Graduate Dergree in relevant discipline	1 Year	26725

MANAGEMENT PROGRAMMES

Sr. No.	Course	Eligibility	Duration	Total Fee Per Annum
1.	MBA (Human Resource/ Finance/Retail Mgmt./BPO/ Real Estate/Police Admin./ T.Q. Mgmt/Mktg./Banking/ Insurance & Risk/Pharmaceutical Healthcare/Travel & Tourism/ Enterpreneureship/NGO Mgmt. /Agri Business/International Busi./ Info. Tech. & Systems)	Graduation or equivalent	2 Years	33225
2.	Executive MBA (Human Reso. /Finance/Retail Mgmt./BPO/ Real Estate/Police Admin./ T.Q. M./Mktg./Banking/Insur. & Risk/Pharmce.Healthcare/Travel & Tourism/Enterpreneureship/ NGO Mgmt./Agri Business/ International Business/ Info. Tech. & Systems)	M.Com/CA/LLB/PGDBM/Graduation with 5 Years experience	1 Year	36225
3.	PG Diploma in Busi. Admin.	Graduation or equivalent	1 Year	33225
4.	BBA	10+2 or equivalent	3 Years	30525
5.	Lateral Entry to 2nd Year	Polytechnic Diploma/DBM or equivalent	2 Years	30525
6.	Diploma in Insu. & Risk Mgmt/ Banking and Finance/Busi. Mgmt.	12th or equivalent	1 Year	30525

PARAMEDICAL PROGRAMMES**SAI SUNIL MEMORIAL INSTITUTE OF NUTRITIONAL HEALTH.**

Sr. No.	Course	Eligibility	Duration	Total Fee Per Annum
1.	M.Sc (Clinical Research/ Clinical Microbio.)	B.Sc (Microbiology/Biotechnology/B.Pharmacy/ MBBS/BDS /BAMS/BHMS or equivalent	2 Years	31625
2.	BPT	10+2(Science) or equivalent	4 Years	40625
3.	BPT Lateral Entry to 2nd Year	Diploma in Physiotherapy after 10+2	3 Years	40625
4.	B.Sc(Hons) Optometry & Ophthalmic Technique	10+2(Science) or equivalent	4 Years	30125
5.	Lateral Entry to 2nd Year Diploma in relevant Stream	after 10+2	3 Years	30125
6.	B.Sc (Medi. Lab Tech./ Radio Imaging Tech.)	10+2(Science) or equivalent	3 Years	30125
7.	Lateral Entry to 2nd Year Diploma in relevant Stream	after 10+2	2 Years	30125
8.	Dipl. in Optometry/Medical Lab Tech./ Physiothera./Radio Imaging Tech. Operation Theatre Assist./ Dental Tech./Dental Hygiene	10+2(Science) or equivalent	1 Year	30125
9.	M.Sc Biotechnology	Graduation in relevant discipline or equivalent	2 Years	31625
10.	Lateral Entry to 2nd Year	Graduation or equivalent	1 Year	31625
11.	PG Diploma in Biotech.	Graduation in relevant discipline	1 Year	31625
12.	M.Sc Yoga	Graduation or equivalent	2 Years	27125
13.	MBA Hospital Admini.	Graduation or equivalent	2 Years	28225
14.	MBA Pharmaceutical Mktg.	Graduation or equivalent	2 Years	28225

NOTE:

- Total fee per annum includes Registration, Admission, Online Tuition Fee and Training Fee, payable as per scheduled notify only through Demand Draft in favour of "The Global Open University" Payable at Dimapur (except for the Training fee).
- Examination Fee Rs. 250/- per Subject, payable as per scheduled notify only through Demand Draft in favour of "The Global Open University" Payable at Dimapur .
- Lateral Entry Fees is Rs. 2000/- per year, payable as per scheduled notify only through Demand Draft in favour of "The Global Open University" Payable at Dimapur
- Pay Training Fees mentioned above in favour of the local e-Learning Point or "Apex Foundation" payable at Bangalore through Demand Draft only.
- Entrance Test Fee for Open University System (OUS) Programs is Rs. 1500/-, payable as per scheduled notify only though Demand Draft in the favour of "The Global Open University" Payable at Dimapur .